

Priority 1	Priority 2	Priority 3	Priority 4
<p>QUALITY OF EDUCATION</p> <p>Curriculum and assessment Deliver a child centred philosophy, offering an enabling environment and curriculum that meets all children’s needs A principled & meaningful assessment cycle is in place.</p> <p>Maths Improving children’s progress in maths within play based & group time experience.</p> <p>Communication and language & early reading Improving communication and language outcomes, with a focus on developing children's phonological skills.</p>	<p>BEHAVIOUR AND ATTITUDES</p> <p>Post COVID 19 lockdown – a school culture & curriculum to support the well-being of children (PSED) & staff</p> <p>Improving whole school attendance Ambition for overall attendance to sit at 90% or above. Offer a clear vision for attendance, underpinned by high expectations and core values, which are communicated to and understood by all staff, pupils and families (DFE improving school attendance)</p>	<p>PERSONAL DEVELOPMENT</p> <p>Health Embed cycle of growing to support health.</p> <p>Rights Respecting School Work towards Rights Respecting Schools Award</p>	<p>LEADERSHIP AND MANAGEMENT</p> <p>Cluster partnership working Development of partnership working with new local cluster</p> <p>Sustainability Ensure sustainability through increasing income/reducing costs, marketing and sharing resources at Cluster level</p> <p>Governors To develop the role of Governors in the Birmingham Federation of Maintained Nursery Schools Governing Body, particularly within the Local Committee</p> <p>SEND leadership and practice Support knowledge, practice & leadership in SEND to meet cohort of children’s needs as complexity of need has increased</p> <p>Leadership of safeguarding Support the development and effectiveness of the DSL team</p>